

Arrangement Module 11: Part B—Introduction

This module is designed for use in Lesson 10 (see chart, Year-at-a-Glance). You should expect to use at least one class period to complete this module.

Getting Ready

To teach this module, you will need to:

Be able to

- Create an introduction for a comparison essay.

Understand

- How to write an introduction for a comparison essay.

Know

- That the introduction is always written last.
- The elements of the introduction to a comparison essay.
- That the arrangement worksheets do not use complete sentences. We're filling out Arrangement Worksheet 8 here.

To teach this module, you will need the following materials:

Arrangement Worksheet 8: Comparison Essay

When they complete this module, your students will:

Be able to

- Write an introduction to a comparison essay.

Understand

- How to create an introduction for a comparison essay.

Know

- That the introduction is written last.
- The elements of an introduction to a comparison essay.

Presenting the Material

Pre-Grammar: Preparation

Subject matter	Presentation
<p>Goal: Review the steps for writing a persuasive essay.</p> <p>Review</p>	<p><i>How is an introduction the same as a conclusion in a persuasive essay? Compare.</i></p> <ul style="list-style-type: none"> • Both have a thesis and three reasons. <p><i>What does a comparison conclusion have instead? Two terms and three themes.</i></p> <p><i>What do you think the conclusion and introduction will share in a comparison essay?</i></p> <ul style="list-style-type: none"> • Both have two terms and three themes.
<p>Transition to Grammar</p>	<p><i>Is that all? No. Let's see what we need to add.</i></p>

Grammar:

Subject matter	Presentation
<p>Goal: Give your student clear types, or examples.</p> <p>First type:</p> <p>Go through the steps of writing an introduction for a comparison essay.</p>	<p><i>Suppose we've compared Edmund and the White Witch.</i></p> <ul style="list-style-type: none"> • <i>We've decided they both are in Narnia.</i> • <i>We've decided they both lie.</i>

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<p>Second type: Go through the steps of writing an introduction for a comparison essay.</p>	<ul style="list-style-type: none">• <i>We've decided they both want power or position.</i> <p><i>What would we summarize here?</i></p> <ul style="list-style-type: none">• <i>Edmund and the White Witch both are in Narnia, both lie, and both want power.</i> <p><i>To introduce our comparison for someone, we need to explain a bit more. We can ask:</i></p> <p><i>What is the time and place of Edmund?</i> <i>What is the time and place of the White Witch?</i> <i>What is the historical background of Edmund?</i> <i>What is the historical background of the White Witch?</i></p> <p><i>Suppose we've compared eating beef with eating shrimp.</i></p> <ul style="list-style-type: none">• <i>We've decided they both taste good.</i>• <i>We've decided they both have nutrients.</i>• <i>We've decided they both fill us up and satisfy our hunger.</i> <p><i>How would we summarize?</i> <i>What are our 2 subjects?</i> <i>What are our 3 themes?</i></p> <p><i>What is the time and place of the first (eating beef)?</i> <i>What is the time and place of the second (eating shrimp)?</i> <i>What is the historical background of the first (eating beef)?</i> <i>What is the historical background of the second (eating shrimp)?</i></p>
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Rhetoric A: Explanation

Subject matter	Presentation
<p>Student states the concept</p> <p>Ask a few students to summarize the concept learned with various questions.</p>	<p><i>How do we write an introduction?</i></p> <ul style="list-style-type: none">• <i>State the 2 subjects and the 3 themes.</i>• <i>Tell the time and place of each subject/term.</i>• <i>Tell the historical background of each subject/term.</i>

Rhetoric B: Practice/ Application

Subject matter	Presentation
<p>Practice</p> <p>Application</p>	<p><i>Add an introduction to your practice comparison essay, being sure to follow the steps we have just discussed.</i></p> <p><i>For homework, add an introduction to your current comparison essay, being sure to follow the steps we have just learned.</i></p>

Assessment

Make sure that each student includes all parts from this lesson in his essay's introduction.