

Arrangement Module 11: Part A—Conclusion

This module is designed for use in Lesson 10 (see chart, Year-at-a-Glance). You should expect to use at least one class period to complete this module.

Getting Ready

To teach this module, you will need to:

Be able to

- Create a conclusion for a comparative essay.

Understand

- How to create a conclusion for a comparative essay.

Know

- That we always invent the conclusion after we do the essay body.
- That we always invent the introduction after we do the conclusion.
- The two things we compare are the terms, or subjects, of our essay.
- That the arrangement worksheets do not use complete sentences. We're filling out Arrangement Worksheet 8 here.

To teach this module, you will need the following materials:

Arrangement Worksheet 8: Comparison Essay

When they complete this module, your students will:

Be able to

- Write a conclusion to a comparison essay.

Understand

- How to create a conclusion for a comparison essay.

Know

- That the two things we're comparing are the "subjects" or "terms" or "things."

Presenting the Material

Pre-Grammar: Preparation

Subject matter	Presentation
<p>Goal: Review the steps for writing a persuasive essay.</p> <p>Review</p>	<p><i>How do we end a persuasive essay?</i></p> <ul style="list-style-type: none"> • Summarize: Thesis and three reasons • Amplification
<p>Transition to Grammar</p>	<p><i>Let's see how to do that with a comparison essay.</i></p>

Grammar:

Subject matter	Presentation
<p>Goal: Give your student clear types, or examples.</p> <p>First type:</p> <p>Go through the steps of writing a conclusion for a comparison essay.</p>	<p><i>Suppose we've compared cats and dogs.</i></p> <ul style="list-style-type: none"> • <i>We've decided they both require our time.</i> • <i>We've decided they both require our money.</i> • <i>We've decided they both give us something in return.</i> <p><i>What would we summarize here?</i> <i>Instead of our thesis, we have our subject: cats and dogs.</i> <i>Instead of three reasons, we have three themes: cost of time, cost of money, gifts</i></p>

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<p>Second type: Go through the steps of writing a conclusion for a comparison essay.</p> <p>Third type: Go through the steps of writing a conclusion for a comparison essay.</p> <p>Repeat this process as many times as you deem necessary.</p> <p>Once you determine that your students grasp the process, proceed to the dialectic stage of the lesson.</p>	<p><i>they give.</i></p> <p><i>Which one is better: cats or dogs? Why?</i></p> <p><i>We have compared football and baseball.</i></p> <ul style="list-style-type: none">• <i>They both have rules.</i>• <i>They both have a season for playing the game.</i>• <i>They both have a history of play.</i> <p><i>How would we summarize?</i> <i>What are our subjects?</i> <i>What are our three themes?</i></p> <p><i>Which is better: football or baseball?</i> <i>Why?</i></p> <p><i>We've compared Dante's purgatory with earth.</i></p> <p><i>We decided they both include torment.</i> <i>We decided they both are places.</i> <i>We decided they both afford opportunities for repentance.</i></p> <p><i>How do we summarize?</i> <i>What are our terms?</i> <i>What are our three themes?</i></p> <p><i>Which is better: purgatory or earth? Why?</i></p>
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Dialectic:

Subject matter	Presentation
Compare the steps you took each time	<i>What questions did we ask each time?</i> <ul style="list-style-type: none">• <i>How can we summarize?</i>• <i>What are the two subjects?</i>• <i>What are the three themes?</i>• <i>Which is better? Why?</i>
Confirmation	

Rhetoric A: Explanation

Subject matter	Presentation
Student states the concept Ask a few students to summarize the concept learned with various questions.	<i>How do we write a conclusion?</i> <ul style="list-style-type: none">• <i>Repeat two subjects (terms) and three themes.</i>• <i>Tell which is better and why.</i>

Rhetoric B: Practice/ Application

Subject matter	Presentation
Practice	<i>Add a conclusion to your practice essay, being sure to follow the steps we have just discussed.</i>
Application	<i>For homework, add a conclusion to your current essay, being sure to follow the steps we have just learned.</i>

Assessment

Make sure that each student includes all parts of the comparison conclusion in his essay's conclusion.